



Florence Career Center

126 E. Howe Springs Road
Florence, SC 29505

Grades	9-12 Career Center	
Enrollment	1,038 Students	
Director	Alphonso Bradley	843-664-8465
Board Chair	Porter Stewart	843-669-6395
Superintendent	Larry Jackson	843-669-4141

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Average	Good
2007	Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=1,038)			
With disabilities other than speech	6.5%	Up from 0.7%	9.3%
Career/technology students in co-curricular organizations	8.1%	No Change	20.7%
Enrollment in career/technology courses	1038	Down from 1370	675
Students participating in work-based experiences	12.0%	Down from 25.2%	20.6%
Teachers (n=31)			
Teachers with advanced degrees	32.3%	Down from 35.5%	27.2%
Continuing contract teachers	74.2%	Down from 87.1%	71.9%
Teachers with emergency or provisional certificates	17.9%	Up from 13.8%	19.5%
Teachers returning from previous year	86.0%	Down from 87.4%	92.5%
Teacher attendance rate	94.4%	Up from 94.0%	95.6%
Average teacher salary	\$48,130	Up 6.7%	\$46,693
Professional development days/teacher	15.9 days	Up from 9.8 days	13.4 days
School			
Director's years at Center	2.0	Up from 1.0	4.0
Dollars spent per pupil*	\$2,593	Up 26.4%	\$3,234
Percent of expenditures for teacher salaries*	58.1%	Down from 59.2%	55.1%
Percent of expenditures for instruction*	68.9%	Down from 71.8%	63.7%
Parents attending conferences	64.9%	Down from 78.5%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	172	26
Percent satisfied with learning environment	87.0%	72.5%	73.1%
Percent satisfied with social and physical environment	100.0%	72.7%	57.7%
Percent satisfied with school-home relations	78.3%	78.8%	68.0%

* Only eleventh grade students and their parents were included.

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	997	71.2%	85.2%	120	89.2%	94.4%	239	97.1%	97.4%
Students with Disabilities on Diploma Track	66	66.7%	73.6%	12	58.3%	73.4%	13	92.3%	97.6%
Gender									
Male	527	67.2%	82.4%	74	90.5%	93.2%	144	97.9%	98.2%
Female	470	75.7%	88.3%	46	87.0%	95.6%	95	95.8%	96.5%
Racial/Ethnic Group									
White	452	77.2%	88.5%	52	86.5%	96.4%	129	98.5%	97.9%
African American	525	65.7%	79.9%	65	92.3%	91.6%	106	95.3%	96.3%
Asian/Pacific Islander	9	66.7%	91.5%	2	I/S	94.3%	2	I/S	100.0%
Hispanic	9	88.9%	85.9%	1	I/S	92.2%	0	N/A	97.7%
American Indian/Alaskan	2	I/S	82.4%	0	N/A	78.6%	1	I/S	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	3	I/S	85.1%	61	88.5%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	496	65.3%	80.7%	59	89.8%	91.7%	29	93.1%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

The Florence Career Center, along with our business partners, have worked hard to implement the requirements of the Education and Economic Development Act. The Florence Career Center is truly a school in transition. Four new courses were implemented last year that are now new programs offering industry certification credentials to students. These programs are include Mechatronic, Health Science, Law, Public Safety and Security, and Early Childhood Education. Other programs that offer Industry Certification are Electricity, Welding, Auto Body, Auto Repair, Cosmetology, Computer Networking / Computer Repair.

Articulation agreements have been established between the Florence Career Center and Florence/Darlington Technical College. These articulation agreements allow students to receive high school credits as well as technical college credit. The following programs articulate to FDTC: Accounting, Drafting/Mechanical Drawing, Welding, Computer Networking/Computer Repair, and Computer Programming.

The Florence Career Center is working to establish student organizations in each CATE program. FFA, Skills USA, DECA, and FBLA, and First Robotics are currently offered to students. The First Robotics team (Technomancers) were winners of the Palmetto Regional competition and later competed in the International Robotics competition in Atlanta, GA. Each CATE program has an advisory committee that meets quarterly with the instructor to evaluate programs, curriculum, and equipment, and to recommend program improvements.

Alphonso Bradley, Director
Starlee Alexander, School Improvement council Chair

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.